

## SSM (G-M) takeover bid:

# StudSoc brass refused by Faculty Club

by Rick Boychuk

Students' Society President Gary Eisen and Vice-president Finance John Collis submitted applications for membership in the McGill Faculty Club late last semester. Their bid for membership was processed "quickly" said Eisen, and they were "flatly rejected".



Gary Eisen, president of the Students' Society of McGill (Groucho-Marxist)...

Professor V. Gaunt, chairperson of the Membership Commission of the Faculty Club, refused to comment on the matter. She also refused to confirm whether Eisen and Collis had submitted applications.

She did, however, say that they were "not eligible anyway". Gaunt added that only "teaching, research and senior administrative staff of the university" have access to the club.

Eisen, not quite as reticent, offered some careful reasoning about what prompted the application. He told the Daily Collis and himself discovered

that the "Faculty Club lost a great deal of money" last year. They concluded that the university must be picking up the deficit and, in effect, subsidizing the activities of the club.

"So," said Eisen, "we thought we would get in on the subsidized meals."

The Faculty Club offers full course meals at very reasonable rates for its members and guests. Eisen says the Students' Society cafeteria charges fair prices as well. The difference between the two, according to those who have tasted the meals in both places, has to do with quality and not price.

The applications, said Eisen, were drawn up "as a bit of a lark."



...and John Collis, VP Finance, have failed in their attempts to infiltrate the Faculty Club.

Groucho Marx once said he wouldn't join any club that would have him as a member. Maybe Eisen feels the same way about the Faculty Club. Maybe the Faculty Club doesn't care.

## Med school untouched:

# Gov't nixes restrictions

MONTREAL (CUP)—McGill University will not have to limit the number of out-of-province graduate students coming into its medical school this fall.

McGill Dean of Medicine Dr. Samuel Freedman said last week that Quebec government plans to limit the number of out-of-province students have been shelved after protests from McGill.

Instead, he said, the Quebec Social Affairs Ministry has agreed in principle to allow McGill and the three other Quebec universities with medical schools to continue deciding how to allocate post-graduate students.

While some details are not yet ironed out, he said, there will definitely be no restrictions and no quotas.

Last month, the ministry proposed reductions in the number of non-Quebec interns and residents at the hospitals connected with four universities. Because McGill is the only English-language institution of the four, it would have borne the brunt of the cuts.

Freedman estimated this would reduce the number of graduate medical students at McGill from 216 this year to 130.

According to Social Affairs Deputy Minister Jean-Claude

Montreal  
Monday  
February 19, 1979  
Volume 68, No. 75

# The McGill Daily

Canada's Only Students' Daily



## Redmen burn Stingers

Steve Skabla (23) working on Leon Bynoe (44) in the Redmen's spectacular 72-71 victory over the Concordia Stingers. The largest crowd ever for a basketball game at the Currie Gym witnessed this classic contest for first place in the QUAA. For details, see page six.

## Education fragmented:

# Vogel urges coherence

by Zev Robinson

Dean of Arts Robert Vogel has asked 11 departments to examine their programs and design methods for giving education at McGill more "coherence and integration".

Vogel wants to add more structure and continuity to the

curriculum and encourage inter-disciplinary studies.

In an interview with the Daily, he said "there is little difference between U1 and U3 students because the programs don't build an education." He contrasted the Arts Faculty to the Math Department where "a first year student would never take a U3 course."

The programs are "meant to be specialized but aren't because there isn't enough of a clear notion regarding the expansion of education," which he claims is now too fragmented.

Having "faith in the capacity of students," Vogel feels "we're not demanding enough of students, of what they're capable."

In addition to the lack of coherence, "various disciplines are not integrated enough, so that 'the students have become departmentalized.'"

"There was a time when students were required to take certain courses in various disciplines, but now the situation has swung too far in the other direction," Vogel

said.

"It is the responsibility of the departments to create an atmosphere where an exchange of ideas is possible," and the Dean feels that this is not happening as fully as it should.

"To get the dialogue going courses should be designed for students in other departments. This requires co-ordination among both the professors and the departments."

Such coordination would allow "students in different disciplines to gain different perspectives and methodologies" which many jobs demand, and "enable students to have more in common, which would improve intellectual life at McGill."

So far the curriculum has been examined by the various departments, but no changes have been proposed, and none would retroactively affect any student's standings.

Because "change is unpopular," Vogel is unsure how much will happen, even though the "curriculum has been virtually unchanged in the last seven years."



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**McGill filmmaker:****Repression in India exposed**

by Molly Kane

Some films, by the very nature of their restraint, shout at us. "Prisoners of Conscience", a documentary of political prisoners in India, is such a film.

The documentary examines the conditions of people who become prisoners of conscience, linking their imprisonment and persecution to the wider poverty and social injustice in India.

As the director, McGill student Anand Patwardhan says, "Those who are arrested for attempting to change conditions of injustice are not merely prisoners of the state but of their own conscience. The struggle for their release is therefore a part of the struggle to end injustice and gain true freedom for the people of India."

Patwardhan interviewed many former prisoners, both during and after the Emergency. Those interviewed differed in background and political persuasions but they shared a common experience: they had all been detained by the State because of their beliefs.

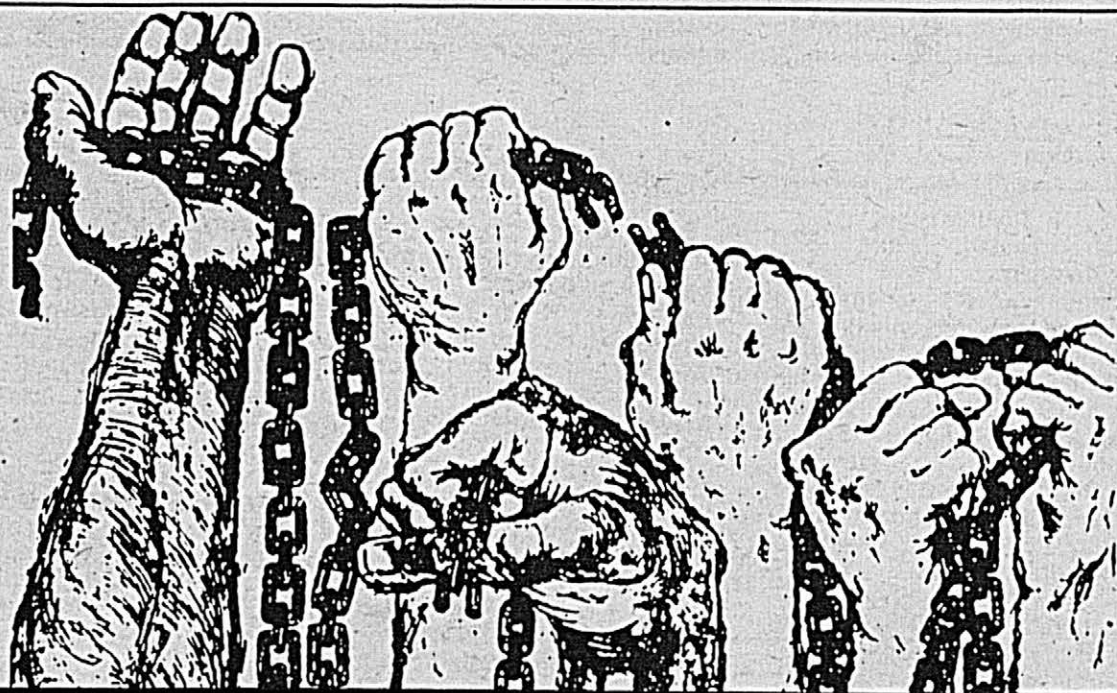
In the context of the injustice

prevalent in India, which the film skillfully exposes, opposition and protest can be dangerous but unavoidable.

"At times the film seems technically faulty. During shots of the inside of a prison, the camera moved quickly and sometimes shook. However the causes of these technical faults only strengthen the message and enhance the credibility of the film. It was, of course, illegal for anyone to film the conditions of Indian prisons and expose the blatant violation of human rights. Therefore much of the filming was carried out under conditions that hardly lent themselves to careful cinematography.

The overall effect is moving and impressive. Patwardhan exposes the violations of human rights that exist not only in the prisons but also the continuing violation of human rights that the Indian people suffer in poverty.

"Prisoners of Conscience" will be shown today at 7 pm in Leacock 26. The director will be present for discussion. Any donations to defray production and distribution costs will be much appreciated.



"Prisoners of Conscience," a documentary made by McGill Student filmmaker Anand Patwardhan, contains rare footage of political prisoners during the period of martial law in India. The film will be shown tonight at 7 pm in Leacock 26 and the director will be present.

**McGill's "Ready, Set, Go":****Daycare with a difference**

by Gigi Rosenberg

For the parent who is looking for daycare that is more than a babysitting service, Project Ready, Set, Go provides a viable alternative.

Located in the Education Building and co-directed by Professor Jeff Derevensky and Carol Rahn, the innovative program provides Montreal mothers with a new approach

to raising their children.

Each room is equipped with one-way mirrors and speakers, so children and their caretakers can be observed and heard. The caretakers in the program are early education students who get together often for consultation sessions with the mothers.

"The program has been set up so that parents can tap information," says Rahn. While the infants are being taken care of, the mother joins in discussion groups with Derevensky and Rahn. "Understanding the child, and coping with the frustrations of parenthood are some topics we discuss," says Rahn.

The early education students in the program are also able to watch the mother-child interaction which can provide a great deal of insight into the child's behaviour. Students are encouraged to get together to discuss the child's behaviour in the group and possible games or activities the mother can use at home with her child.

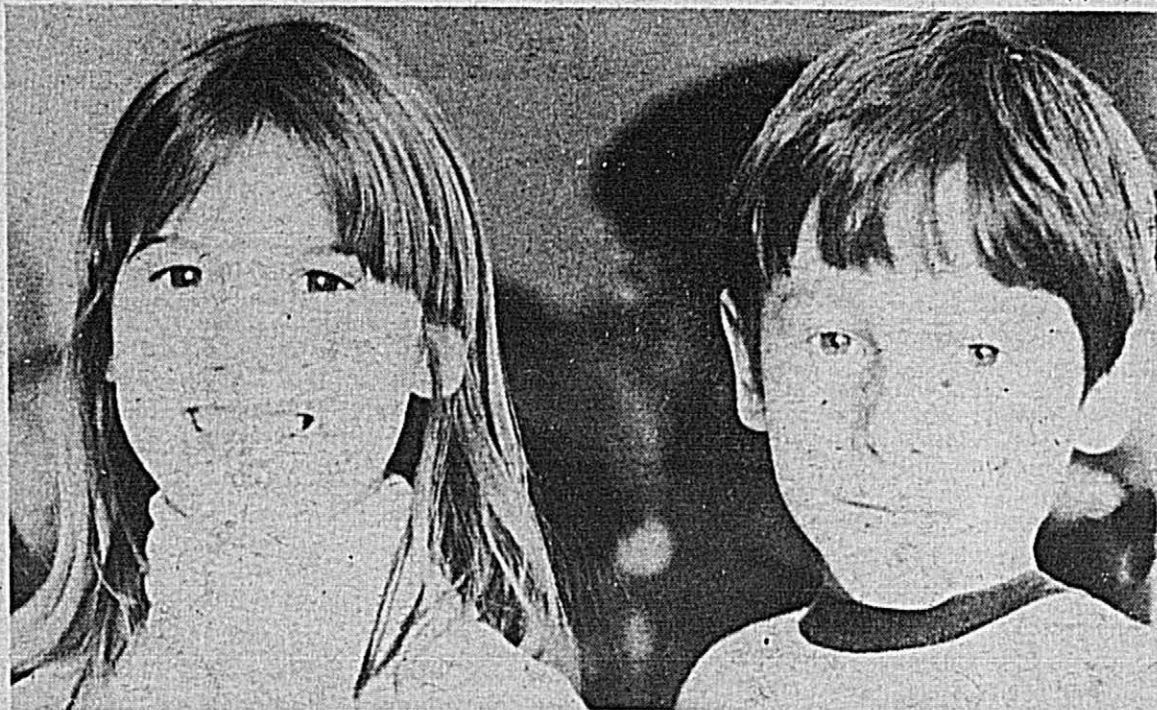
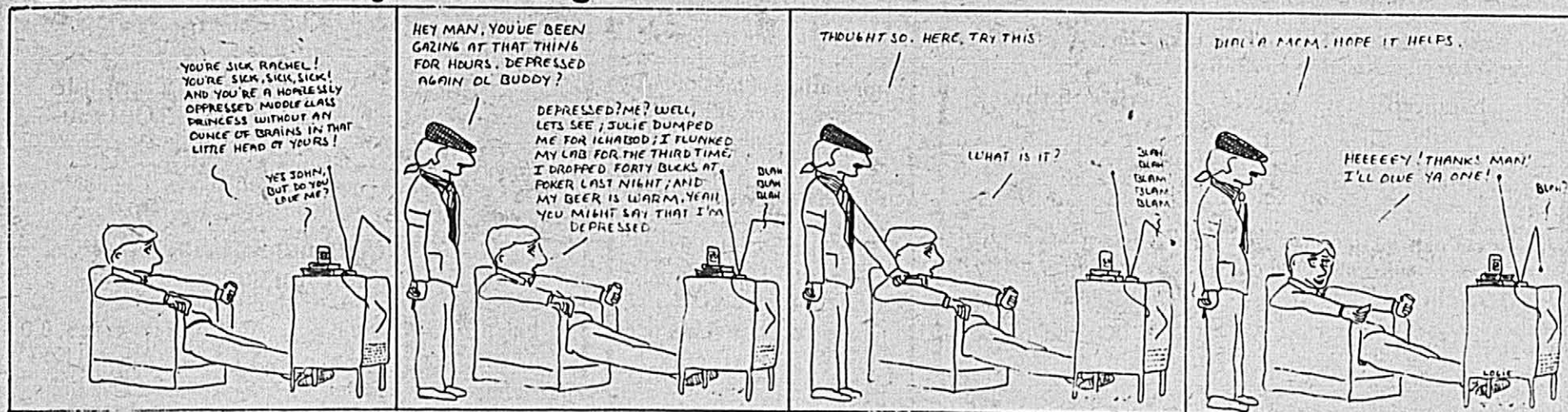
Project Ready, Set, Go provides a unique experience—not only do mothers get individual consultation on the development of their infant, but videotapes are used as means of allowing the mother to watch

how she interacts with her infant.

The co-ordinators of the program along with the other professional staff which includes an occupational therapist, a speech therapist, a child care worker and a consulting physician, are looking forward to expanding the program to include handicapped children and what Rahn referred to as "high risk" parents—single mothers or teenage mothers.

The program runs on Monday mornings for infants 18 months to 3 years old, and on Monday afternoons for newborns to 18 months old. Mothers in the program are encouraged to do research and have library privileges as well as parking facilities.

Fathers of the infants are invited to any parent sessions but unfortunately most working fathers are not able to attend the day sessions. To help solve this problem, one-a-month parent evenings have been scheduled. The topics of discussion include: father's role in infant development, educational toys, family communication, husband and wife relationship, parent management, and infant care.

**The Insiders By Stuart Logie**



# Letters

## Zionism is not above criticism

### To the Daily:

Well, here we go again. It seems that the posting of photographs and posters showing what Israel really did and is still doing to the Palestinian people is not "approved" by some "members of the Jewish faith" as Block and Fajgenbaum chose to put it (Daily, Feb. 14). They furthermore condemn the International Students' Association for having allowed such material to be displayed. Pardon me, but I fail to see why anything done or said against Israel is improper and irresponsible (not mentioning anti-semitic, racist, etc.)

I have just one question for Block and Fajgenbaum. Don't you think that the Canadian people have the right to see the Palestinian point of view or are you afraid they might discover the real face of Zionism?

Nijad Dahdah

## Hire on the basis of merit

### To the Daily:

After a series of letters to the Daily on February 14th, it seems clear that my position on the appointment of a new associate dean of students has been misunderstood.

I feel there is a great need for women to hold high office within the University community. I question the fact that among the principal, six vice-principals, and thirteen deans, not one capable woman was found for any one of these positions. Also, only one associate dean (appointed last year) is a woman. It would appear that if there is a real need for a woman administrator (and I feel there is), then this should have been taken into account when these

positions were chosen. The vice-principals and the deans have seats on Senate and its committees. Only through Senate is real change possible. However, there is no doubt that only on merit should a person be chosen, no matter what the position.

My reason for feeling the position is an unnecessary strain on Student Services is as follows. If the associate dean is there to counsel women, then I feel that a trained counsellor from the Counselling Service is more capable of handling the job than an untrained academic. If the position is to help women trying to get into research or obtain funding, then surely this is not related to Student Services. What is needed is someone in an academic faculty pushing for women and taking a stand against discrimination.

All this leads to the crux of the issue. Why is an academic being pushed for this position? As I see it, the post would be paid by student fees and not from government grants. Thus, the University sees an opportunity to get an academic off its budget, at a time when staff cuts will soon have to be made. If this is not the case, then I would ask why the present student liaison officer, with all her experience in Student Services, is not appointed associate dean.

Lastly, there has been a great deal of discussion over the need of a "role model" for women. Without arguing the merits of the debate, I think it should be fairly obvious that real "role models" evolve, they are not appointed. Nor should they be.

Gary Eisen  
President  
Students' Society

## How to win power and influence people

### To the Daily:

In his letter to the Daily (Feb. 16, 1979) Vince McIntyre makes a very valid point saying that terrorism does not work, citing the example of Israel "beset with terrorist activity for 30 years" and nevertheless managing "pretty well". But Israel can equally well be cited as an example that terrorism can work! Zionist terrorism had worked 30 years ago, resulting in the expulsion of Palestinians from Palestine and the establishment of the State of Israel. And now the Palestinians are trying to imitate the methods of Hagana and Irgun, having seen how well they had worked for their Zionist opponents.

Mr. McIntyre does not think any terrorist organization belongs in the UN. Presumably he means: until it wins and becomes a government. I do not think Mr. McIntyre approves of terrorist leaders being offered the Nobel Peace Prize either. Not until they become Prime Ministers.

Jan W. Weryho  
Islamic Studies Library

## Speak now, or forever pay the bill

### To the Daily:

Thanks to Carole Olsen, Dr. Runnals, Barbara Scales, and John MacBain for expressing their support of the office of associate dean. I too believe a woman dean will provide a vital service to McGill women. I urge other women students to speak (write) on their own behalf.

Marilyn McMahon  
Arts U2

## Have a seegar

### To the Daily:

Most inappropriate for you to link Fidel and his seegar to terrorism, by using his pic in the story.

Allow me to point out that he did *not* plant explosive seegars in mailboxes where they could kill or maim innocent people. He did *not* do any of the things being done by present-day lunatic-fringe killers, to whom nothing, let alone life, is sacred.

He concentrated his brand of guerrilla warfare against police, prison custodians, ruling elite cadres and known torturers. He had the support of the peasantry and did nothing to turn them off.

Chairman Mao was another revolutionary who knew how to enlist popular support and achieve the end result. Whether or not their efforts have been successful, only time will tell, but knowing human proclivities for useless and wasteful leisure, I rather doubt that any of these political revolutions will achieve much.

In the interim, everyone is having a (cannon) ball.

Ernesto Ché Boucher

## New words for an old scandal

### To the Daily:

Your contributor, Richard Szostak, has hit the nail on the head — and very hard at that. When our aged mandarins fail us, we must look to the young to express with clarity and conviction their plea for integrity.

Logle's interview with the VP (Academic) Eigil Pedersen provides us with a rare insight into the administrative mind. His straightforward reporting increases our understanding of the depth of the Scandal, and the foolish attempt to defend it. But then, over the years, we have come to understand how empty the VP's words are.

We are told that Asimakopulos and Weldon are keeping the "pot boiling" and that they are "using tactics." This tells us something about the VP's perception of due process. The Scandal is there and one can well understand the urgency to sweep it under the carpet. We are further told that the "conflict has been an honest one." This is, indeed, a new definition of honest — we now have "honest" scandals. Not satisfied with that contortion, the VP uses the word "justice" to wrap the whole sordid affair into a neat package without (evidently) a care in the world. The VP also sets up new rules: "To say that we can't do something for the first time is just silly." I suppose that the inference to be drawn is simple: The Scandal is silly! Unable to deal with the Senate issue the VP simply calls it "irrelevant." Thank you, Eigil, for clarification. But the skeleton will continue to rattle. The VP concludes that the affair is "vindictive." When he rises to the stature of those he considers vindictive then, perhaps, he can unburden himself of such a distortion. The VP's responsibility is to deal with the issues, instead he has given us pure cant.

But the VP's interview and Principal Bell's recent response also reveal that our Administrators are oblivious to the fact that contradictions destroy their argument. To wit: While Pedersen tells us that the setting-up of a statutory selection committee was without precise precedent, Principal Bell assures us that the case under discussion "is at least the fourth in my experience." One can only conclude that the boys at the top can't get the act together. But then the little sketch which follows Principal Bell's letter says it all.

The Principal also tells us that the recommendation made by the Economics Students' Association will be taken to the Steering Committee of Senate. That is nice. But perhaps the Principal might wish to explain

whatever happened to the request, also placed before this group of friends, by professor Eric Kierans? Should we not question our confidence in that inner cabinet?

But perhaps we'd better be careful because at the end of the VP's interview he suggests that the vindictive be treated with magnanimity for he is protecting them from forces unseen insisting on chastisement. Thank you, Eigil, your protection is appreciated, a medal might be on the way. Let those who wish to chastise come forward, but we suspect that they are cowards. Such elliptical references, this crude form of sabre-rattling, are beneath the dignity of your office.

Clearly, some people are now desperate as behind curtains and in the secret world of the clubs the level of fantasy knows no limits: the whole Scandal is a Marxist conspiracy. That filthy McCarthyism says it all.

Peter C.W. Gutkind  
Professor of Anthropology

# Today

## Camera Club:

Workshop in basic printing offered to all interested members between 11 am and 2 pm in the darkroom: Union B01. **Anthropology Students Association:** Film series—Grass, a documentary on Central Asian Nomads will be shown at 4 pm. in room L116.

## McGill Ski Team:

Meeting today at 5:15 in Union B01. All members who are owed money by the team should bring receipts to the meeting.

## Artificial organs:

The Physiology Students Association presents another great in its Seminar Series starting at 3 pm sharp in Rm. 1034 McIntyre Medical Bldg. Dr. T.M.S. Chang will discuss "Artificial Organs: A Look at the Moral & Scientific Implications."

## Engineers & Physicists in Israel:

Engineering Bldg, Rm. 122, Jay Shapiro, a physicist working at Israeli Aircraft Industries will speak with all engineering and physics students interested in employment in Israel.

## Faculty of Music free concerts:

555 Sherbrooke St. W. Pollack Concert Hall 8:30 pm. McGill Trombone Studio. Direction: Ted Griffith. Works Griffith, Handl, Garfunkel and others. **Recital Room C-209:** 4 pm: Piano Recital-T. Plaunt Students Michael Crabhill, Richard Solomon. 8 pm: Piano Recital - E. Dawson's Students. Kwok Ming Cheung, Diane Oliver, Lois Craig, Susan Hlasny, Janette Kwan.

# The McGill Daily

Canada's Only Students' Daily

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# Legal Briefs

Across a parking lot, past construction work and up a flight of stone stairs is one of the most important offices on McGill's campus: McGill's Student Aid office, the most popular administration office on campus.

Of the more than 16 thousand students at McGill, between 13 and 14 thousand have been to the Student Aid office this year, according to assistant Student Aid Director David Elisha.

McGill Student Aid disperses literally hundreds of thousands of dollars coming from all ten provinces, more than 30 of the United States and a host of foreign sources.

The first and best source of student aid is the Province of Quebec. Under the current system of grants, students are obliged to file application forms through the Student Aid office requesting government-backed loans. The application forms are made available early each summer and the Education Department recommends that the applications be in by June. The government will then guarantee that the loan portion of any grant, that part which must be repaid by the student when his or her studies are completed, will be waiting for the student no later than the end of September.

The information sought by the government includes a demand for an accounting of all income expected for the year. But most people in June have no accurate way of determining how much they will have made for themselves during the summer months or combining summer work and part-time employment. The government is not perturbed. It will not try and come back on the student who estimated his income too low and finds himself at school opening a little better off than he expected.

The Quebec government, like most others, demands that a student loan applicant be a resident of the province. And resident means more than just living in the province to attend university. Most students who are entirely or largely dependent on their parents or guardians for their income will be considered resident where their sponsors reside. Dependent students get only a minimal share of government money.

Students who have worked two years or have married and no longer live with their parents are considered independent. For this group the government has established what amounts to a means test. When all sources of income are considered and the student falls short of 70 dollars per week the government will offer aid.

In Quebec the minimum loan for BA candidates is \$980 and \$1400 for second degree candidates. The student is not required to go into debt for more than that amount. The money comes in the form of a government guarantee that the student has come to the attention of the government and that the government is willing to guarantee the interest on the loan to the extent of the time it will take the student to complete his studies. The student then takes the guarantee to his bank where the manager actually makes the loan. It becomes the bank's responsibility, not the government's, to see that the money is repaid.

Beyond that initial amount, the government in Quebec is prepared to make bursary payments to students in need. This money need not be repaid. However, this requires a second application which is made AFTER the loan money is received. By that time the student is able to say what his income has been from a summer job and whether there are likely to be other sources of revenue before the end of the school year. Money distributed under the bursary program actually comes in from the federal government. But Quebec has decided to administer its own program for the federal funds while the other provinces let Ottawa do the paperwork.

The Quebec government received requests for student aid money from 100 thousand post-secondary students last year. And Student Aid officer Elisha says the authorities approve more than 70 per cent of those applications. He adds that Quebec's is "the best program in the country, despite a few hangups." The procedures are among the least complex and the processing of the student applications is speedy compared with jurisdictions like Ontario. Elisha rates the western provinces as the toughest ones to get money from: "the richer they are, the less they want to commit to student aid."

Elisha believes that the CEGEP student demonstrations late last year will bring positive changes to the Quebec system. For one thing, the government is expected to announce a relaxation of its guideline that students work 18 weeks a year. Given the economic situation which keeps many students off the job market altogether the government is likely to renew its commitment to allow any student who can undertake college or university training to do so on public money if necessary.

By law, no student may receive financial aid from more than one government. Where a student may be in a position to apply to a second government because he is a borderline situation, he's warned that stiff penalties are in store for someone caught taking funds from both. It amounts to fraudulent misrepresentation in the eyes of authorities.

*This article was prepared by the staff of Legal Aid.*

## Students' Society Elections

TO BE HELD  
WEDNESDAY, MARCH 7, 1979

NOMINATIONS ARE HEREBY CALLED FOR THE FOLLOWING POSITIONS:

### STUDENTS' SOCIETY EXECUTIVE

- \*PRESIDENT
- \*VICE-PRESIDENT, Internal Affairs
- \*VICE-PRESIDENT, External Affairs

### BOARD OF GOVERNORS

- \*ONE UNDERGRADUATE REPRESENTATIVE
- \*ONE GRADUATE REPRESENTATIVE

### SENATE

ARTS (incl. Social Work)	1 REPRESENTATIVE
DENTISTRY	1 REPRESENTATIVE
EDUCATION	1 REPRESENTATIVE
ENGINEERING (incl. Architecture)	1 REPRESENTATIVE
LAW	1 REPRESENTATIVE
MANAGEMENT	1 REPRESENTATIVE
MEDICINE (incl. Nursing & P & OT)	1 REPRESENTATIVE
MUSIC	1 REPRESENTATIVE
GRADUATE STUDIES (Professional)	1 REPRESENTATIVE
GRADUATE STUDIES (Academic)	1 REPRESENTATIVE
RELIGIOUS STUDIES	1 REPRESENTATIVE
SCIENCE	1 REPRESENTATIVE

### CANDIDATE'S QUALIFICATIONS AND NOMINATING PROCEDURES

#### EXECUTIVE

**President**—may be any member of the McGill Students' Society in good standing with the University except:

- i) partial students taking less than three courses
- ii) students registered in the Faculty of Graduate Studies and Research who are non-resident students or full members of the teaching staff.

Nominations must be signed by at least 100 members of the McGill Students' Society together with their year and faculty.

**Vice-Presidents, Int. & Ext.**—same qualifications as for President. Nominations must be signed by at least 75 members of the McGill Students' Society together with their year and faculty.

#### BOARD OF GOVERNORS

Candidates must be members of the McGill Students' Society and must be registered at McGill University as full-time students in good standing following the normal load of courses per year. Nominations must be signed by at least 75 members of the McGill Students' Society together with their year and faculty.

#### SENATE

Candidates must be members of the McGill Students' Society and

1. be students in good standing who are registered full-time for a degree or diploma and have satisfied conditions for promotion in their previous year of studies,

or

2. be students in good standing who have satisfied conditions for promotion in the previous year of studies and who are registered in a degree or diploma program, but who are permitted by Faculty to undertake a limited program,

or

3. be students in good standing, who are registered full-time or in a limited program for a degree or diploma, and who are repeating a year for reasons other than academic failure.

Nominations must be signed by at least 50 members of the McGill Students' Society who are in the same faculty as the prospective candidate together with their year and faculty, or by 25% of the student enrolment in the faculty together with their year and faculty, whichever is the lesser of the two.

OFFICIAL NOMINATION PAPERS ARE AVAILABLE AT THE STUDENTS' SOCIETY GENERAL OFFICE.

ALL NOMINATION PAPERS MUST HAVE THE CANDIDATES' SIGNATURE TOGETHER WITH HIS YEAR AND FACULTY, ADDRESS, AND TELEPHONE NUMBER.

\*CANDIDATES MAY RUN FOR MORE THAN ONE POSITION (e.g. EXECUTIVE AND SENATE) PROVIDED SEPARATE NOMINATION PAPERS ARE HANDED IN FOR EACH POSITION.

A PENSKECH OF 100 WORDS OR LESS AND A PHOTO OF THE NOMINEE MUST BE HANDED IN WITH THE NOMINATION.

ALL NOMINATIONS MUST BE SUBMITTED TO THE STUDENTS' SOCIETY GENERAL OFFICE IN THE STUDENTS' UNION BY NO LATER THAN

4:30 P.M. TUESDAY, FEBRUARY 20, 1979  
c/o Denise Despres, Secretary

MICHAEL SADLER  
CHIEF RETURNING OFFICER



# REDMEN DO IT

## Clinch first place with 72-71 victory over Con U

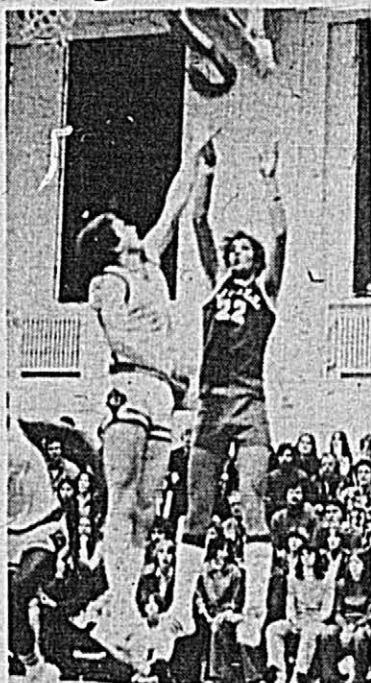
by Robert Watt  
and Danny Young

Rapture! Ecstasy! Bedlam! Such was the scene at the Currie Gym Friday night when Pat Kehoe popped in a 23-footer at the buzzer to thrust the Redmen to a pennant-clinching 72-71 victory over the Concordia Stingers.

18 seconds earlier, Kehoe had donned the goat horns when Con's Leon Bynoe rejected what appeared to be an easy bucket inside. Bynoe then exchanged his laurels for Kehoe's horns when he went to the line following a desperation foul with seven seconds left. Bynoe missed the foul shot, but grabbed the rebound and Con fans chalked up the victory. Rather than holding on to the ball, Bynoe, in a state of panic, threw it away, and with four seconds to go, McGill had a slim chance to win it.

"We weren't looking for anything special," said Mike Homsy who in bounded the ball from under the defending basket. "We were just hoping for a shot off the break."

Kehoe broke from the pack and took the pass from a



Gregg Fasulo

leaping Bynoe's reach. From midcourt, Kehoe dribbled towards the basket and pulled up downtown for a high arching jumper. SWISH!!!

"I know I can make those shots," said an elated Kehoe, "but it was still lucky that it went in."

Though seemingly of a low percentage, Redmen players explained that Pat is always practicing that shot, and he hits it consistently in practice.

Said forward Steve Skabla, the Redmen high scorer with 17 points: "I knew it was going in all the way," Gregg Fasulo's apt description was simply: "Sweet!"

This spectacular basket was a perfect ending for an effort that coach Butch Staples described as "our most disciplined game of the season."

When this discipline had broken down in the first half, the Redmen fell behind by as many as nine points. This time, however, they refused to lose their composure.

"We didn't get wild," said Skabla. "We stayed in there and played."

Played they did, and without the services of starting guard Gord Brabant who injured his ankle in last week's Estonia game. Assuming the role of offensive leader, guard Mike Homsy was outstanding. Homsy also contributed to the Redmen's shutdown on Con's high scoring Walter Harrigan who managed a measly 10 points and 33 percent shooting.

Homsy was supported immeasurably by the insertion of Fasulo at guard. Fasulo welcomed the change, saying that it forced him to think more about the game than this injury.

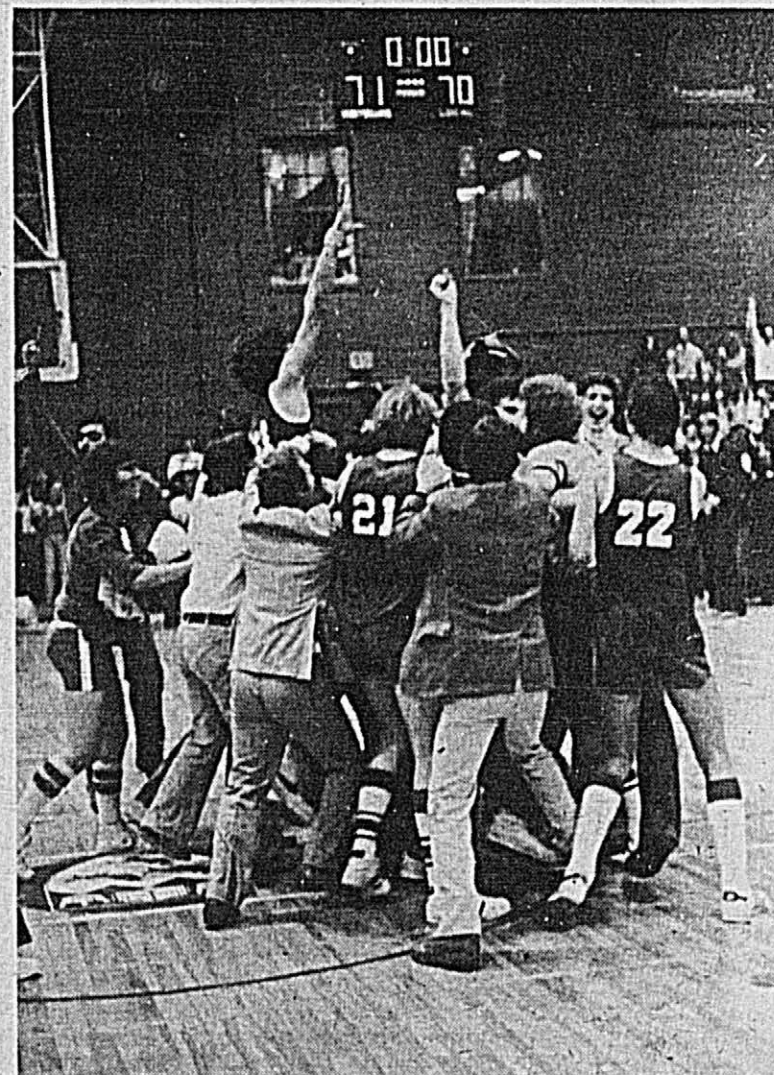
Noted teammate Skabla: "Gregg can handle the ball well enough to play guard. He gave us experience at the position."

At six-foot-six, Fasulo had a decisive advantage from the backcourt. "They couldn't trap me," said Fasulo, "because I could see everything over their heads."

While Fasulo was at guard, Kevin Dogen and Jim Vanderra moved to the forefront, and proved to skeptics that McGill does have a bench.

"Jim played out of his mind," said Staples. "He took key rebounds and he was cool and tough." In reference to Dogen, he added: "I think Kevin has matured to the team and the team has matured to Kevin."

The McGill-Con matchup drew one of the greatest crowds in Quebec University basketball history both in number and enthusiasm. The Currie Gym was literally overflowing with spectators, totalling 1,500 according to one



Ecstatic players and fans jump on Pat Kehoe after he hit a 23-foot jump shot to give the Redmen a 72-71 win over Concordia. Notice that at the top, the scoreboard has not yet added on those final two points.

## Martlets give it away

The McGill Martlets rose to respectability despite dropping a 72-58 decision to the Concordia Stingers.

With five minutes left in the first half, the Martlets held a 23-20 advantage, thanks in part to the shooting of Linda Shaapman who had 13 in the first half and a total of 27 points.

The Martlets' downfall was brought about by poor foul shooting and a whopping 44 turnovers.

Coach Hubert Lacroix was happy yet frustrated because he feels his team is that close. "We lacked concentration," Lacroix commented. "We'd usually follow up a good play with a poor one. I don't think Concordia is 14 points better than us."

Concordia Forward Cheryl Peterson finished up her QUAA career with an outstanding 26-point night.

The Martlets' next home game is on Tuesday night at 8 pm, and Dawson College will be the visiting team.

-Robert Watt



Doreen Noel of the Martlets goes up for a shot against Concordia.

unidentified source. Chants of "Dee-fence, Dee-fence" and "Go Redmen Go" rocked the gym and brought the tension to unparalleled heights. Commented Fasulo: "It was REALLY sweet."

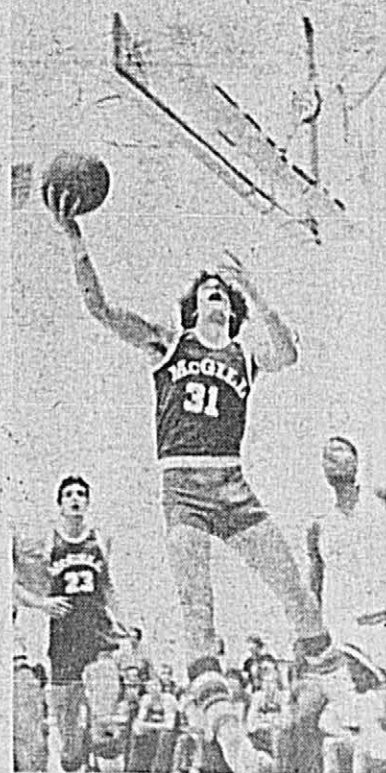
Going through a second half which saw the lead see-saw nine times, one would have thought that a coach would be under unbearable pressure. Surprisingly, coach Staples remarked, "I felt really cool. I think that I was more aware as a coach than ever."

The coach's poise certainly rubbed off on his players. In contrast to their past two wins against Bishop's when they almost choked, they kept their heads together and coped superbly with the pressure.

Now the Redmen play "Wait 'n See" as Concordia will host Bishop's in a sudden death semi-final. "I hope the same crowd will be here for the playoff finals, and I hope it's against Concordia," says Skabla. "A rematch will be great because we match up so well together."

Put that match-up together with 1,500 frenzied fans, and you've got college basketball at its best.

Photos by Elliot Bernstein



Kevin Dogen taking one of his patented inside shots.



# Redmen bow 7-3

by Pierre Shanks

The McGill Redmen ended their regular season by losing 8-3 in a one-sided match against the Concordia Stingers.

Once again, the Stingers demonstrated their superiority with good forechecking and passing plays along with an effective system for bringing the puck out of their own zone. They simply outskated Herb Madill's team.

It was an excellent performance for goalie Al Smith, a former Redman. Smith blocked 29 of the 32 shots directed at him and many of them were tough. Despite the several goals, his opponent, McGill's Sylvain Charbonneau, was not to blame in any way, for he was left on his own a lot. In fact, Charbonneau got more help from the goal post and crossbar than from his defencemen and forwards.

The first period brought wide-open play that produced a number of break situations. Both teams had their chances to put some points on the scoreboard as neither side was demonstrating an efficient positional play.

While the Redmen had difficulty with their passing, the Stingers showed opportunism around the net, and Steve Gibson, Raoul Boudreau and Wayne Singleton scored to put them in the lead. Doug Bradley gave the one reply for the Redmen.

The second period progressed as the usual one-way contest for the Stingers. They netted four unanswered

goals by Singleton (his second), Kim Elliot, Doug Feasby and Albert Difasio before Barry Ross put one behind Smith with only three minutes left in the period.

Defencemen Denis Meloche and Stinger Brendan Lowe each received a five-minute penalty for fighting and a game misconduct when they dropped the gloves. Meloche got the best of Lowe, but it's not that helpful to find yourself in the shower when your team needs support on defence.

The final period was played in the same way: the Stingers attacking and the Redmen choking. McGill could only capitalize once with a goal by Allan McNamara while they obtained power-play ice time for nearly nine minutes. Michel Blais completed the scoring for the Stingers.

One of the most serious problems for Herb Madill in preparing his team for the semi-finals this week against the same Stingers will be to devise an efficient system for clearing the puck out of their zone.

When they come back in their own zone to get set for a new attack, the wingers just seem to freeze while they wait for a pass from the defencemen. That makes it easy for the opponent to send two players forechecking without the risk of getting in a break situation.

If they can start skating and moving constantly, the Redmen will solve many of their problems. The next step will be to avoid unnecessary penalties, because the Stingers' power play is a real killer.

# Daily Sports

## Stingers down Martlets

by Don Di Maulo

Playing a near-perfect game, the Concordia Stingers defeated the McGill Martlets 4-1 in the first of a best-of-three semi-final match.

The first period began a little later than scheduled, because of all things, the officials failed to make their appearance. Thus, two Concordia students were selected from the crowd to officiate in a semi-final match.

Back to the action. The initial stanza ended in a scoreless tie. McGill had the best scoring chances in this period, one dominated by the Concordia goalie Terry Kennedy. At the other end of the rink, McGill's Laura Drover executed some key saves, notably off Francine Daoust, the uncontested starlet of the game.

The start of the second period was also postponed for several minutes because Con coach Diane Quart refused to ice her team unless Martlet mentor Marilyn Staines designated her line first, a case of the home team having the last change.

Once the problem was resolved, the Stingers seemed to catch on fire, directing shots at the McGill net from all angles. One of those drives

found its mark at 6:43 as Denise Beverly fired a high wrist shot from the top of the left circle.

McGill tied it on an odd goal at 13:39. Jean Rogers' shot hit two Con sticks, including the goalie's, before crossing the goal line, Brigitte Marchand assisting.

Playing with only two lines, the Martlets appeared weary by the time the third period came along, one which saw the roof collapse, as the Stingers scored three unanswered goals.

McGill's Raiders line consisting of Linda Butt-Dale Blenkhorn and Kate Hancock was held in check by the stingy Con forechecking. The Martlets' most effective line was the Rum line of Marchand-

Unsworth-Rogers, which scored the club's only goal. If the Martlets are to win the second game, the Raiders line will have to produce.

Next game will be held on Tuesday beginning at 7:00 at the Loyola Sports Complex.

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?

You've spent a lot of time and energy achieving what you've got and a tight job market isn't going to force you to settle for a second rate dead-end position. You're worth more than that and you know it. The competition for the

"good jobs", the ones with a future will be stiff. You'll be up there with the best of them, while your other, less tenacious classmates will be humbly accepting whatever they can get.

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Should you be unavailable on our visiting date, then submit your resume anyway. We shall be returning to campus again later.

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# —ARE YOU PISSED OFF?—

Are you dissatisfied with the McGill system? Do you feel that you have no outlet in which to voice your opinions? We believe that there are many students attending McGill who have valid complaints that should be heard. Here is the opportunity to voice your opinions and let it be known what you would like done at McGill. So take 15 minutes of your time to let your voice be heard. The first step toward change is being able to recognize the problem, so **SPEAK UP**. The results of this survey will be presented to the appropriate student and administrative bodies.

- (1) Where do you live in Montreal? ☐ In residence  
☐ Within walking distance of campus  
☐ Commuter
- (2) Degree/Year ☐ \_\_\_\_\_
- (3) Mother Tongue ☐ French ☐ English ☐ Other
- (4) Place of Origin ☐ Québec ☐ Out of Province  
☐ United States ☐ Foreign
- (5) Sex ☐ Male ☐ Female

## ACADEMICS

- (1) In the following categories, how do you feel about your instructors?
- |                                       |                                       |                                       |
|---------------------------------------|---------------------------------------|---------------------------------------|
| Ability to teach                      | Interest in students                  | Availability for help                 |
| <input type="checkbox"/> satisfied    | <input type="checkbox"/> satisfied    | <input type="checkbox"/> satisfied    |
| <input type="checkbox"/> indifferent  | <input type="checkbox"/> indifferent  | <input type="checkbox"/> indifferent  |
| <input type="checkbox"/> dissatisfied | <input type="checkbox"/> dissatisfied | <input type="checkbox"/> dissatisfied |
- (2) What changes would you like to see that may improve student-teacher relationships?

- (3) How do you feel about the marking and testing schemes? What improvements would you like to see?

- (4) Would you like to see any other improvements or changes in academics (Tell All)?

## SOCIAL LIFE & EXTRACURRICULAR ACTIVITIES

- (1) Does the McGill community provide you with the opportunity for a satisfying social life? ☐ yes ☐ no ☐ indifferent
- (2) What type of activities would you like to see emphasized more?

## SPORTS

- (1) Are you satisfied with the sports program and facilities at McGill?  
☐ yes ☐ no ☐ indifferent
- (2) Within reasonable limits, what changes should be made?

## STUDENTS' SOCIETY

- (1) Generally, do you feel the Students' Society is doing an adequate job?  
☐ don't know ☐ satisfied  
☐ indifferent ☐ dissatisfied
- (2) What projects would you like to see the Students' Society undertake?

## GENERAL COMMENTS:

(speak your mind—attach sheet if necessary)



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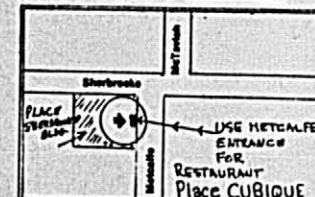
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## ELECTIONS

Nominations for the following executive ASUS positions have been extended until Thursday March 9th 1978.

V.P. Science	President	Secretary
V.P. Arts		Treasurer

3 members at large of which at least  
 1 will be a U3 student  
 1 will be a U2 student  
 1 Science representative to Students' Council

Nominations for President must be signed by fifty [50] members of the ASUS. All other nominations must be signed by twenty-five [25] members of the ASUS. All nominations must be countersigned by the candidate, who must include her or his phone number, student number, degree program and year. All members signing nominations must also list their year and degree program beside their signature.

Nominations must contain only the following words: "We the undersigned members of the ASUS nominate \_\_\_\_\_ for the position of \_\_\_\_\_."

Candidates must submit nominations, pen-sketches (up to 50 words) and a 2x2-photograph no later than 4pm Wed. Feb. 28 to the ASUS mailbox in the Students' Society office.

Chief Returning Officer

## RETURN TO:

Students' Society General Office  
 3480 McTavish Rm 105

OR

David Thomson House, 3650 McTavish (at bar)  
 TAKE YOUR TIME, BUT PLEASE RETURN WITHIN ONE WEEK.

Thanks, McGill Student Liaison